

LITTLE CHURCHILLS

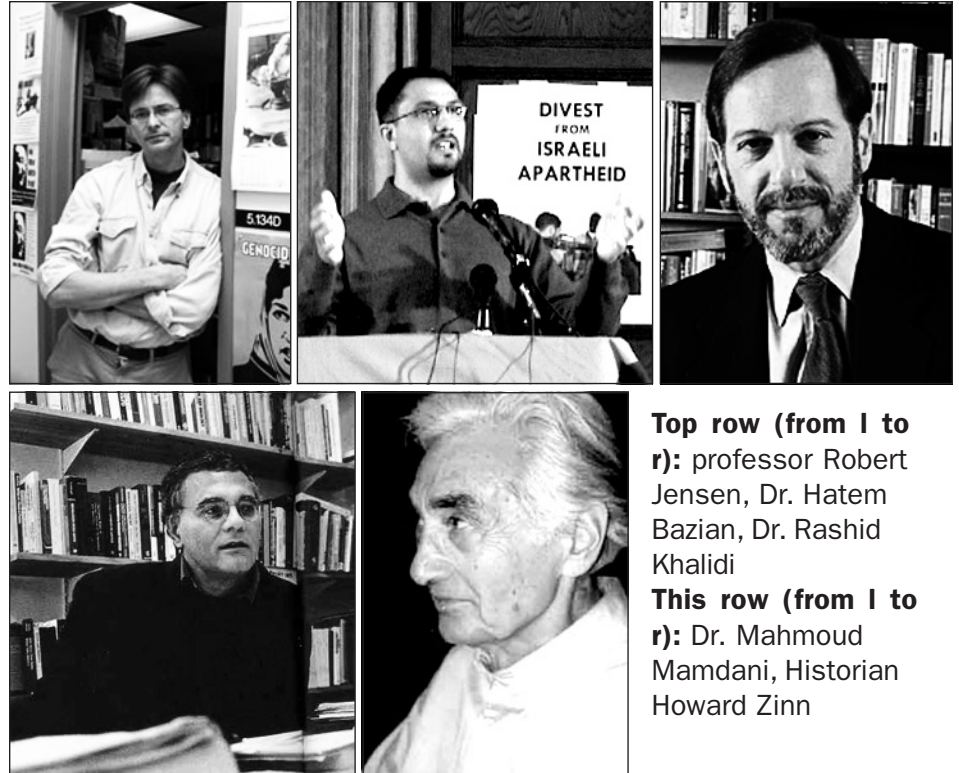
By *Malcolm A. Kline*

Americans were understandably upset to learn that University of Colorado professor Ward Churchill compared the victims who died in the September 11, 2001 attacks on the World Trade Center to "Little Eichmanns," likening them to the infamous Nazi war criminal. These same Americans should know that there are a platoon of "Little Churchills" in colleges and universities throughout the United States. Here are just a few whose activities Accuracy in Academia's *Campus Report* has covered:

There's University of Texas journalism professor Robert Jensen, who accused the U. S. of pre-9/11 terrorism and rhetorically asked an Austin crowd in November of 2001, "What makes the grief of a parent who lost a child in the World Trade Center any deeper than the grief of a parent who lost a child when U. S. warplanes rained death on the civilian areas of Iraq in the Gulf War?" This, by the way, is a point that was made not only by Ward Churchill but Saddam Hussein.

Jean Abi Nader, an adjunct professor at Georgetown University could not bring himself to call the Palestinian Liberation Organization (PLO)'s Yasser Arafat a terrorist, even before his passing. Dr. Abi Nader did, nonetheless, offer this insight on the jubilant reaction of the PLO to the September 11 attacks on the United States to *Christianity Today Online*:

"We think it's the irrational response of a people who live in an irrational environment. They don't understand. They see death every day of their own people. They can't find any satisfaction



Top row (from l to r): professor Robert Jensen, Dr. Hatem Bazian, Dr. Rashid Khalidi

This row (from l to r): Dr. Mahmoud Mamdani, Historian Howard Zinn

in dealing with Israel. And so this gives them the opportunity to say, 'It's God's will—what's happening in the United States.'"

When Dr. Hatem Bazian called for an Intifada in the United States at a rally in San Francisco, the talk got some national attention. Less widely noticed were the thoughts he delivered to a Canadian audience:

"The Iraq occupation has more to do with ushering in a new American empire. The empire has to be resisted both internally and externally. The Iraqis resisted and we must also resist, as it subjugates people around the world."

For his part, Dr. Rashid Khalidi of Columbia University sees "disturbing but superficial similarities in that suicide bombers apparently motivated by

Islam were involved in both" attacks upon the United States and Israel. Dr. Khalidi nevertheless criticizes what he

Continued on the next page

TABLE OF CONTENTS

- AN ACADEMIC RESPONSE
- SQUEAKY CHALK
- AIA's EXECUTIVE DIRECTOR RESPONDS
- DIRECTOR'S CORNER

LITTLE CHURCHILLS

Continued from the front page

By Malcolm A. Kline

sees as overdone American media coverage of the latter group of assaults and lists Iran as a thriving democracy in his book, *Resurrecting Empire: Western Footprints and America's Perilous Path in the Middle East*.

Professors in other departments than those that focus directly on the Middle East have weighed in on the 9-11 attacks and the war on Iraq. For example, Dr. Mahmoud Mamdani, from the Department of Anthropology at Columbia, blames the attacks on the Reagan Administration, engaging in some relativism that hopefully even the greatest critics of the late president will find immoral.

“In another decade, the center of gravity of the Cold War shifted to Central America, to Nicaragua and El Salvador. And so did the center of gravity of U. S.-sponsored terrorism,” Dr. Mamdani wrote. “The Contras were not only tolerated and shielded by official America; they were actively nurtured and directly assisted, as in the mining of the harbors.”

And then, in a class by himself, there's the legendary left-wing historian Howard Zinn. Last year we reported that Dr. Zinn told an audience at Southwest Missouri State University that “Saddam Hussein is no longer a danger because he's been captured but

President Bush is because he hasn't been.”

Defenders of the academic freedom of all of the above might be on more solid ground if:

- They weren't addicted to taxpayer funding and tuition and fees collected from parents and students that behooves them to remember their benefactors' sensibilities.

- They showed the same willingness to protect the academic freedom of others, such as the Reserve Officers Training Corps (ROTC) that can only gain admittance to 20 percent of the campuses in the United States.

AN ACADEMIC RESPONSE

By Mark Grimsley

Nice turnabout on “little Eichmanns” by Malcolm A. Kline of CampusReportOnline.net, Accuracy in Academia's “online news service in which we document and publicize political bias in education. Our articles focus on three issues: the exploitation of the classroom or university resources to indoctrinate students; discrimination against students, faculty or administrators based on political or academic beliefs; and campus violations of free speech.” Here's the article re professors who supposedly have made statements equivalent to Churchill's. Apparently if you suggest that others besides Americans suffer pain and anguish when their loved ones die, that's equivalent to the “little Eichmanns” remark.

Oh, and “accuracy in academia” involves remembering the “sensibilities” of those who pay the taxes that support

higher education. That might be politic, but a prerequisite for *accurate*?

Oh, and it would help me be more “accurate” in my opinions if I were to lobby university administrators to get ROTC onto more college campuses. (On both points, see the end of this article.)



Dr. Grimsley is a history professor at Ohio State University. This article is reprinted with the author's permission, from warhistorian.org. Kline responds on page 5.

Oh, and this is (needless to say) not a nonpartisan group dedicated to accuracy in academia on the part of all who have a voice, but rather a group organized to “battle political correctness and further the conservative movement.”

Lastly—big surprise—nowhere on this site are there criteria by which one may distinguish legitimate non-conservative opinion from abuses of free speech. I'm guessing that's not an issue CRO cares to parse. Nor are there reports on professors who serve as models of vigorous but fair-minded exchange. Nor advice about how students can think critically for themselves. Nor—ah jeez: let's face it, these guys want to indoctrinate students as badly as anyone on the Left, just in a different way.

But ya gotta love the “little Churchills” thing.



ATTN Students: If you love America, you may be a mental Case

Ahmad Al-Qloushi, a 17-year-old Kuwaiti student at Foothill College near San Jose, California, recently received a failing grade from his political science professor, Joseph A. Woolcock. The primary reason was that the student praised America in a final-exam essay about the U.S. Constitution. *The Washington Times's* George Archibald reported that since some members of the student's family had been kidnapped and tortured by Iraq's Saddam Hussein, he included this information in his paper, along with his sentiments about living in a free country.

Mr. Al-Qloushi said that Mr. Woolcock "told me to come to his office the next morning." In the meeting, "he verbally attacked me and my essay."

"He told me, 'Your views are irrational.' He called me naive for believing in the greatness of this country and told me, 'America is not God's gift to the world. ... You need regular psychotherapy.'"

"Apparently, if you are an Arab Muslim who loves America, you must be deranged," said Mr. Al-Qloushi, who feared the failing grade could cost him his student visa.

"I didn't want to be deported for having written a pro-American essay, so as soon as I left his office, I made an appointment with the school psychologist," he said.

At issue was the fact that the student raised objections to the essay's premise, which suggested that some scholars believe that the U.S. Constitution was not "ordained and established" by the people, but

constructed by a small group of elitists.

In his essay, Mr. Al-Qloushi said, "I completely disagree... The American Constitution worried monarchs in Europe. The right for men to choose their own representatives was unheard-of in the rest of the world....The United States Constitution might have excluded the majority of people at the time. But it progressed, and America, like every nation in the world, progressed... "Because of America, the world is free... America freed Kuwait and is now currently in a fight to free Iraq and its 25 million residents and vanquish the tyranny and monstrosity of Saddam Hussein."



Top Ten Party Schools in 2005

The Princeton Review has just announced the current top party schools as follows:

1. State University of New York, Albany: By junior year, "many students move downtown by the bars."

2. Washington & Lee University: Pink polo shirts and pastel madras – Frats a must – Lexington (Va.) "is not exactly a mecca of 18-to-22-year-old activity..."

3. U. of Wisconsin, Madison: Lots of protesting, partying and studying – "State Street compares to Bourbon St. on weekend nights."

4. West Virginia University: Big party scene plus WVUpAll Night, "an alcohol-free event offered Thurs. – Sat eves."

5. Ohio University, Athens: Students view school as "perfect mix of business with pleasure....19 bars along a two-block stretch...in town..."

6. Florida State University: Frats are big-time here.

7. University of Texas, Austin: Frats plus football and Austin-area bands

8. University of Georgia: Students say downtown Athens is "hands-down the world's best college town..."

9. University of Colorado, Boulder: "Location, location, location...you'll never have an excuse to be bored."

10. University of Mississippi: Active frat scene plus those elegant 'Ole Miss' tailgate parties, complete with linen tablecloths and candelabras...



The Crimson Tide

The complete transcript of Harvard prez Lawrence Summers's speech containing his controversial remarks about gender differences has now been released. But whether this helps or hurts his career is still a matter of opinion.

Wall Street Journal reporters Robert Tomsho and John Hechinger said in a recent piece that Summers's issues go far deeper than his statement that "innate gender differences could help explain why fewer women gain high level academic careers in science and math."

Summers, a former U.S. Treasury Secretary, is no stranger to the academic world. He earned a BS from M.I.T. and a Ph.D from Harvard. At age 28, he became one of Harvard's youngest tenured economics professors in the school's history.

Many faculty members have criticized Summers's confrontational management style exemplified by his scolding former Harvard Prof. Cornel West for "making a hip-hop record and

Continued on the next page

SQUEAKY CHALK

Continued from the previous page.

allegedly missing classes to help with a political campaign,” (Prof. West packed up and went to Princeton.)

Summers has also been a strong supporter of re-establishing a ROTC presence on campus, and has taken on some of the school’s sacred cows like grade inflation.

In his speech, Summers said that gender differences in certain math and science fields could be explained by “family desires and employers’ current desire for high power and high intensity.”

To bolster his point, Summers also told his audience that women weren’t the only underrepresented group in various sectors of the economy. “To take a set of diverse examples,” he said, “the data will, I am confident, reveal that Catholics are substantially underrepresented in investment banking...that white men are very substantially underrepresented in the National Basketball Association; and that Jews are very substantially underrepresented in farming and agriculture.”

The release of the transcript sparked further mea culpas by the school president, who noted that although his remarks were “explicitly speculative,” he would have spoken differently if he could “turn back the clock.”

Some Harvard faculty members disagree with the prevailing faculty criticism of Summers. Government Prof. Harvey C. Mansfield contends that Summers “is being attacked for his strengths and not for his defects,” adding that “the liberals of Harvard lost the election last November, and they are taking it out on Larry Summers.”



Test Prep Companies Bribe Students

If free tutoring for disadvantaged kids seems like a dream come true, guess again. Although a series of free tutorials, created by the No Child Left Behind Act, are available in New York City, the sessions have been slow to catch on.

Only a quarter of those who actually need these services have enrolled. Only 50 to 75 percent of those who enroll actually show up, according to *The New York Sun*, which reported that the Department of Education recently turned the program over to private companies.

There’s one hitch. The companies only get paid if the kids show up. This has led to some ingenious ideas for making that happen.

Incentives include \$10 vouchers for each session, free Yankees tickets, the latest in electronic gizmos, and gift cards worth \$100 for perfect attendance.

Meanwhile, to beef up enrollment, a company called Newton Learning sponsors break dancers at educational fairs to show that Newton offers a “fun” experience, not just “drill and kill.”

Despite the combination of bribes and cash, the companies throwing out these goodie bags have so far not had any higher participation than those who do not.



Gray Matter Vs. White Matter

If you ever wondered why it seems that men could read maps better than women, read on. A recent U. of New Mexico study indicated it may be due to a simple difference between the brains of men and women.

The study showed that men used 6.5 times more gray matter in IQ tests while women used 9 times as much white matter. Gray matter is apparently related to information processing skills like math and map reading while white matter connects emotional thinking, language and multi-tasking skills.



“Boinked” at BU

Boston University students recently released a “sex-themed” magazine that contains “something for everyone, regardless of gender, race or sexual orientation,” according to co-creator and editor Alecia Oleyourryk.

The *Berkeley Beacon* reported that while the new publication “has no official ties with the university, nor is it funded or sold on university property,” it does contain nearly 100 pages of “reviews on sex toys, books and pictorials of nude local college students.”

Editor Oleyourryk, a senior journalism major, says that photo spreads in *Boink* will not be the perfectly-posed *Playboy* style, but more “gritty and real, like college students.”

“The exciting part [of *Boink*] is turning the page and maybe sitting next to a model the next day,” she says.

BU’s head of media relations, Colin Riley, was less than enthusiastic about this venture. “We do not endorse nor welcome that publication,” he said. “We don’t see it as a positive for the university. I am surprised there’s any interest in it at all.”



Continued on the next page

THE EDITOR RESPONDS

By Malcolm A. Kline

Dear Dr. Grimsley,

Thank you for linking to my article, and for your commentary. I found it valuable.

I try to write for clarity so please bear with me while I elaborate upon a few points. My reason for showing the quotes from Ward Churchill, Robert Jensen and Saddam Hussein is to point out that the latter is the source of the information on civilian casualties in Iraq. I know that you, as a war historian, are acutely aware of the danger of using a dictator as your source.

As for the “sensibilities” of taxpayers, the root of the word sensibilities is sense. Dr. Grimsley, I think that we are in the same age bracket. You probably remember the old joke about students who think that they know more than the teacher. Well, the old joke is becoming the new reality.

The students whom I have met are going to extraordinary lengths to get the knowledge they are denied in the classroom. They not only seek out the books no professor will assign them but sign up for every conference on the calendar to hear speakers no school will feature as those colleges’ administrators and faculty fall all over themselves trying to book Ward Churchill.

We ran a story by one girl who graduated from Boston University last year. For one class discussion and one term paper, I think that she did more research than her broadcasting professor has ever done on a topic in his entire life.

What will happen to universities when students start realizing that they are educating themselves while schools take their money and give them a slip of paper? Outside of the sciences, of

course. Even the Soviets realized that you could not build a politically correct bridge that would actually prop up the infrastructure.

As for your recital of the “battle political correctness and further the conservative movement” line, ironically, such an effort also helps people like Harvard president Lawrence Summers, hardly a right-wing foot soldier. And Dr. Grimsley, if you were to lobby university administrators to get ROTC onto more college campuses, you would be very lonely: Just ask Larry Summers.

“Lastly—big surprise—nowhere on this site are there criteria by which one may distinguish legitimate non-conservative opinion from abuses of free speech,” you write. “I’m guessing that’s not an issue CRO cares to parse.”

a.) We devote a fair amount of space to the question of how often professors present opinion as fact.

b.) We have certainly covered the denial of free speech.

“Nor are there reports on professors who serve as models of vigorous but fair-minded exchange,” you write. Since October of 2004, I have done four broadcasts on righttalk.com in which I have interviewed professors who do just that. And I have written about each and every one of them for CRO.

“Nor advice on how students can think critically for themselves,” you wrote. I covered that one several paragraphs ago but would add this advice: Be careful what you ask for, you might get it.

“Let’s face it, these guys want to indoctrinate students as badly as anyone on the Left, just in a different way,” you conclude. Do you know the

delicious irony of that conclusion? When I can give left-wing students better evidence for their positions than that which they recite to me, I know that they have been cheated out of an education.

SQUEAKY CHALK

Continued from the previous page.

New Age Sex-Ed

We all realize that by the time kids take sex-ed classes in school, they already know more than the teacher. What’s surprising is where this information is coming from

A recent survey showed that while 70% of young teens said they received some solid info from their parents, nearly 20% had gotten information from the Internet.

While organizations like Concerned Women for America view the Planned Parenthood site as entirely inappropriate, for its views on abstinence and other issues, some in the major media like MSNBC contributor Brian Alexander give it rave reviews. But Alexander does allow that some other easily accessible sites send out a sex-positive message, i.e. “Scarleteen.com, which also contains links to sites that are inappropriate for this age group, i.e. Toys in Babeland.”



DIRECTOR'S CORNER

By Malcolm A. Kline



April, 2005

Dear Reader,

We are engaged in a study which we will make available to you soon in which we compare our 20-year record on academic freedom with that of the American Association of University Professors (AAUP).

A little background: When Accuracy in Academia started, the group was not exactly welcomed with open arms by the academic establishment. The self-proclaimed “voice of the profession,” the AAUP, in particular, saw AIA as a grave threat to academic freedom.

In a recent talk at the American Enterprise Institute, AAUP general secretary Roger Bowen reminisced about our early years when he remembers AIA sending “troops” out around the country to patrol for classroom bias. After his talk, I asked Dr. Bowen how AIA, which has never had a staff of more than three, could field such “battalions.”

He answered that it was difficult to assess bias in the classroom when we all have our own biases. Perhaps, but a look back at the AAUP’s criticism of AIA at its founding raised some interesting questions. “We have consistently opposed efforts by persons and groups, whether from the right or left and whatever their special interests, to shut down classes or prevent speakers from being heard,” the AAUP proclaimed in 1985.

Far from attacking academic freedom, we have spent 20 years covering its suppression by liberal college administrators and professors. Out of curiosity, I looked at the number of academic freedom cases that AIA and the AAUP had covered for the then-completed calendar months of January and February of this year. We beat them by 8-4 in a head-to-head match-up of stories of professors denied academic freedom, and one of theirs was Ward Churchill.

But then, they have \$5 million and 45,000 members in 500 chapters in 39 states. We have my staff writer and me. If you read that as a plea for help, you are astute—but then, we already knew that. Any financial support you can give us will go a long way towards aiding us in our pursuit of left-wing college bureaucrats, a contest in which we are the underdogs.

Cordially,

A handwritten signature in blue ink, appearing to read "Mal Kline".

Mal Kline
Executive Director
