

“It is an affront to treat falsehood with complacence.” Thomas Paine

CAMPUS REPORT

July 2015 | Volume XXX, number 7



RESTORING CIVIL RIGHTS HISTORY

By Malcolm A. Kline

“We have to remember that the Civil Rights Movement was a moral movement about removing government barriers,”

At Accuracy in Academia’s author’s night in June, Capitol Hill interns got a chance to hear a perspective on Civil Rights history that colleges and universities don’t usually provide.

“We have to remember that the Civil Rights Movement was a moral movement about removing government barriers,” author and activist Star Parker recalled during Accuracy in Academia’s evening gathering. “Jim Crow [laws] were governmental barriers and Dr. King came here [to Washington, D. C] to say, ‘remove these barriers so that we can live free.’”

“The Civil Rights Movement and that generation of the Fifties wanted repentance and revival,” Parker reminded her audience of Capitol Hill interns. “This social justice generation today wants revenge and redistribution.” Parker has collected some of her syndicated columns on race and politics in a volume she entitled *Blind Conceit*.

She has personally lived through the 1992 Los Angeles riots—losing her business in the aftermath—and spent time on welfare and in the criminal justice system. Parker credits her conversion to Christianity with deliverance from them.

She remains skeptical of government programs. “Government dependency has seeped into our entire society and as a result we are 18 trillion dollars in debt,” Parker said at the AIA meeting at the Heritage Foundation. “The fascinating thing about the 18 trillion is that behind every dollar of it is a person and a program so we’re not talking about



continued on page 3

Director's Corner

By Malcolm A. Kline, Executive Director of AIA



July 2015

Voodoo Anyone?

How to Understand Economics Without Really Trying



by

Christopher T. Warden

Forewords by M. Stanton Evans & Malcolm A. Kline



NOW AVAILABLE
ORDER NOW
FROM AIA
FOR JUST \$6.95
INCLUDING SHIPPING

CAMPUS REPORT

A monthly newsletter published by
Accuracy in Academia.

Editor: Malcolm A. Kline

Contributing Editor: Deborah
Lambert

4350 East West Highway | Suite 555
Bethesda, MD 20814
202-364-4401 | www.academia.org

Dear Reader,

As you can see, we have featured our June author's night in this issue. After 30 years, we have come to the conclusion that the only way to provide balance on American campuses is extracurricularly off campus. Hence, AIA's Conservative University authors' nights during which Capitol Hill interns can be exposed to insights and information they are unlikely to get in college or even a congressional hearing.

We always come away inspired by these events because we do get the best and the brightest attending them: They seriously give us hope for the future. This event was part of The Frank A. Fusco Conservative University Lecture Series this year, made possible by a generous grant from The Frank A. Fusco and Nelly Goletti Fusco Foundation.

How hostile is academia to balance? We joined a group of distinguished groups in pleading for balance in an anti-Israel course at the University of Missouri. Rather than attempt to provide balancing content in the class, the university dropped the course.

We keep getting involved in activities such as the ones described above because, one way or the other, we strive to bring accuracy back to academia.

All the best,

A handwritten signature in black ink, appearing to read "Mal Kline".

Mal Kline,
Executive Director

just money."

"We're talking about human lives and human reality and we're going to have to gently move from government dependency so that they themselves don't get crushed.

How bad is it? Well, in 1960, 20 percent of people got more from government than they put in."

"Today, 60 percent get more from government than they put in."



SQUEAKY CHALK

by Deborah Lambert



PC CULTURE RULES COLLEGE CAMPUSES



At first, political correctness was amusing. Then it became annoying. But now, it has developed into an all-consuming, mind-numbing and totally out of control behemoth that rules American college campuses with an iron fist.

Katherine Timpf, an online reporter for National Review, recently chronicled several of the most egregious examples of campus PC that include the following:

- Princeton University students have a reporting service that publishes students' accounts of microaggressions on its Facebook page. However, the editing process is unusual, because apparently "anything can qualify as a microaggression since there are no objective definitions to words and phrases."

- Students at Arizona State University who hosted an anti-rape-culture rally were told they were actually promoting rape culture, because the event apparently "encouraged men to respect women — and respect for women should be 'a given' and not have to be encouraged."
- An "Inclusive Language Campaign" at Macalester College recently featured student videos and posters, telling students to stop using words such as "crazy" or "derp" and replace them with "person with a mental health condition" or "person with a learning or cognitive disability."
- Elon University has instructed its orientation officers to use the term "first-year" instead of "freshman" because the term "freshman" is sexist and "actually suggests that women might make good rape victims."
- A group of more than 700 students and faculty at the University of Minnesota has demanded that the school teach a "mandatory transgender-sensitivity class to right the wrongs of colonial America." The group actually "ordered the school to admit it's just a product of the evil actions of colonial Americans and must fundamentally alter its structure to make it up to marginalized communities — starting with forcing all students to take a transgender-sensitivity class."

american
journalism
center

ajc

internships



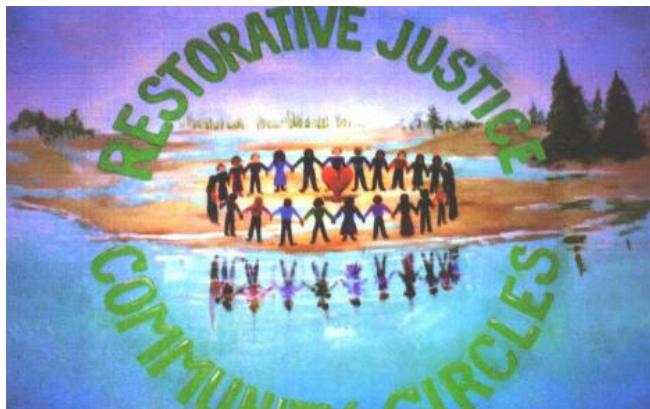
Ask about internships at the American Journalism Center, a joint program of Accuracy in Media and Accuracy in Academia. The AJC offers 12 weeks of research, reporting and writing experience in our nation's capital. Stipends or scholarships are available to program participants. For more information, e-mail Mal Kline at mal.kline@academia.org or visit us at www.aimajc.org

The AJC is a joint project of Accuracy in Media and Accuracy in Academia

- At the University of Oklahoma, the editorial board of a student newspaper devoted an entire column to the racist elements of bras, which come in colors such as nude, “when not everyone is that color when they’re nude. They also said that Band Aids were an example of white privilege.”
- A sorority at California State University, Fullerton, was chastised for hosting a Taco Tuesday event where some attendees were wearing “culturally insensitive attire,” such as sombreros and mustaches.
- When the Phi Gamma Delta fraternity at UC Irvine hosted a fundraiser featuring students wearing grass skirts and coconut bras, they were roundly chastised by the student government for “attire considered racist toward Pacific Islanders.”



TOUCHY-FEELY DISCIPLINE



While the powerful re-education forces of political correctness now govern more student behavior on college campuses, public school students in New York City who are found guilty of stealing, doing drugs or even physically attacking someone can avoid punishment altogether, thanks to the implementation of “progressive” discipline rules recently adopted by the city’s Department of Education, according to The New York Post.

“Convinced that the system punishes more blacks than whites for serious offenses,” the city’s education

overseers backed by the Obama administration have replaced the application of suspension as punishment with an alternative “punishment” called “restorative justice,” which involves sitting in a talking circle and discussing one’s feelings. In other words, talk therapy.

“Every reasonable effort must be made to correct student behavior through...restorative practices,” advises the city’s new 32-page discipline code.

However, if the results of this procedure are similar to those in other cities where restorative justice has been put in place, watch out. In Syracuse, Chicago, Los Angeles and other urban areas, the situation has either stayed the same or deteriorated to the point where the bad apples are controlling the class and making it difficult for others to walk down the hall safely, according to a recent WND report.

“You have to have consequences,” said Chicago 5th grade teacher John Engels. “If you knew the cops weren’t going to enforce the speed limit...you’d go 100 miles an hour.”



TEACHER THREATENED WITH FINE FOR IGNORING FEDERAL SNACK RULES

As much as we try to steer clear of bumper sticker philosophy, we find that the slogan “Love Your Country, But Fear Your Government” is becoming increasingly relevant to our daily lives.

Case in point: A recent story surfaced about students and parents at Williamson High School in Mingo County, West Virginia, who were rallying to the defense of a teacher who had apparently been accused of “violating federal school snack rules.”

The pre-K teacher had apparently committed the unpardonable sin of rewarding students with “wrapped candy.” For disobeying the rules put in place by First Lady Michelle Obama, the Mingo County Schools Director of Child Nutrition Kay Maynard reportedly “placed a call to officials at the West Virginia Department of Education (WVDE) to report the incident,” according



to the Williamson Daily News.

This not only became a national story, but parents and students conducted a penny drive in order to help the teacher pay off the potential fine. Eventually, school administrators decided that instead of exacting a fine on the teacher, they would “develop a corrective action plan to include training on child nutrition policies.” Although the National School Lunch Program may be widely perceived as a document conceived by those kindly lunchroom ladies that you recall from your own school days, the rules state that food, such as “wrapped candy,” cannot be used as “a reward and it cannot be withheld as a punishment.”

If these rules are “not strictly followed, schools can be required to return federal school lunch money, be penalized for state and federal food service programs, or make all schools in the county vulnerable to similar punishment.”



TOP-RATED NYC PRIVATE SCHOOL SEGREGATES STUDENTS BY RACE

To avoid the sometimes traumatic experiences that befall students in the NYC public school system, many parents opt for private education for their offspring. One of the top choices is the Fieldston School, a highly rated private institution on Manhattan’s Upper West Side.

However, New York magazine recently reported that

this year’s decision by the Lower School to address prejudice by “putting third to fifth-graders in ‘affinity groups’ - of other students of the same race or ethnic background” has caused widespread outrage among parents at the progressive school, many of whom view the mandatory program that takes place once a week for five weeks as nothing short of segregation.

At a school where 34 percent of the children are students of color, according to their website, this decision has resulted in “deep concerns about dividing children by racial groups, with some parents mentioning the Holocaust, a pre-Civil Rights American society and Japanese internment in emails.”



While the school felt that recent protests and riots “over the deaths of black men at the hands of police officers” made it necessary to discuss race at an early age, the progressive school may have relied on a widely distributed teacher’ program such as the Southern Poverty Law Center’s “Teaching Tolerance” program for guidance in making their decision.

As Accuracy in Media journalist and editor Cliff Kincaid pointed out earlier this year, the SPLC’s “Teaching Tolerance” project also ran [an article](#) praising unrepentant communist terrorist bomber Bill Ayers as a “civil rights organizer, radical anti-Vietnam War activist, teacher and author.” “Editor’s note” went so far as to say that Ayers had become “a highly respected figure in the field of multicultural education.”



TEACHER: GET SHAKESPEARE OUT OF THE CLASSROOM

It finally happened.

Given the current environment in our nation's schools, there is a growing consensus of anti-intellectualism among some teachers that there is no need to include the works of William Shakespeare in high school English classes anymore, that is, if English classes are still being offered.

Michelle Malkin noted in a recent column that the current sentiment is that "We should stop teaching him altogether because he's a white dude, and the world has changed a lot since then." Dana Dusbiber, a teacher at Luther Burbank High School in Sacramento, California, made the point by saying that she didn't believe she was "cheating" her students because we do not read Shakespeare.

"I do not believe that a long-dead, British guy is the only writer who can teach my students about the human condition. I do not believe that not viewing 'Romeo and Juliet' or any other modern adaptation of a Shakespeare play will make my students less able to go out into the world and understand language or human behavior. Mostly, I do not believe I should do something in the classroom just because it has 'always been done that way.'"

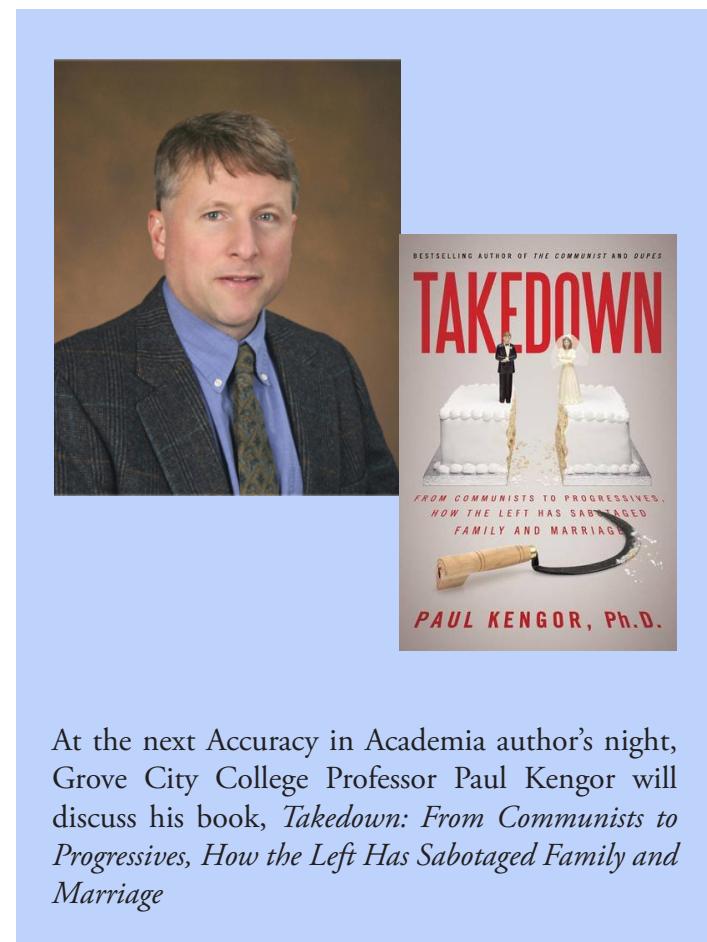
Dusbiber continued, adding that what she worried about was that "As long as we continue to cling to ONE (white) MAN'S view of life as he lived it so long ago, we (perhaps unwittingly) promote the notion that other cultural perspectives are less important." While others (mostly white) teachers have stressed the importance of Shakespeare because of his insight into the human condition, Ms. Dusbiber noted that "an equally relevant commentary on human behavior" could be taught to students from early writings or storytelling from Africa, Latin America and Southeast Asia, since so many students "come from these languages and traditions."

Her conclusion: "It is far past the time for us to dispense

www.academia.org

with our Eurocentric presentation of the literary world. Conversely, if we only teach white students, it is our imperative duty to open them up to a world of diversity through literature that they may never encounter anywhere else in their lives."⁷

Michelle Malkin's opinion is that "Shakespeare is one of the greatest writers (if not *the* greatest) writer of the English language. The fact that any English teacher would remove him from the syllabus because of some haphazard, white-guilt notion that analyzing his works in class will somehow make Asians, Blacks, Hispanics, or other students of color get depressed, or feel bad about themselves sounds like a pretty awful reason. I think Dusbiber (perhaps unwittingly) is overthinking this issue. Yet, with liberals, everything is political. That fetish of landing on the right side of history has placed Shakespeare in the crosshairs—at least with this teacher."

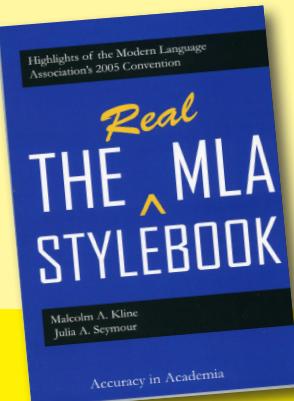


At the next Accuracy in Academia author's night, Grove City College Professor Paul Kengor will discuss his book, *Takedown: From Communists to Progressives, How the Left Has Sabotaged Family and Marriage*

The REAL MLA Stylebook

To show what college and university English Departments are really teaching, Accuracy in Academia compiled *The REAL MLA Stylebook*, filled with quotes from a recent convention of the Modern Language Association (MLA) where thousands of English professors gather to push their politically correct, radical agenda. Outsiders who attend this event expecting to learn more about Chaucer, Milton and Shakespeare are in for a rude awakening when they discover that panels are more likely to focus on topics such as “Marxism and Globalization;” “What’s the Matter with Whiteness,” and “Queering Faulkner.”

This book is must-reading for anyone interested in learning more about the mindset of faculty members who are tasked with teaching the great works of the English language to our nation’s students.



You can order your copy of *The REAL MLA Stylebook* using the coupon below or order online at the AIM store: www.ShopAIM.org

I would like to order a copy of The REAL MLA Stylebook:
 Single copy \$6.95 shipping included

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Accuracy in Academia | 4350 East West Highway | Suite 555 | Bethesda, MD 20814



Take AIA's women's studies course at www.conservativeuniversity.org. See how you do on the quiz!



Kate Obenshain – Author/political pundit, frequent O'Reilly Factor guest



Hadley Heath – Director of Health Policy, Independent Women's Forum



Mona Charen – Author and syndicated columnist



Karin Agness – President, Network of enlightened Women (NeW)



Star Parker – Founder/President, Center for Urban Renewal and Education, frequent guest on Sean Hannity



Diana Furchtgott-Roth – Director of Economic21, Manhattan Institute for Policy Research