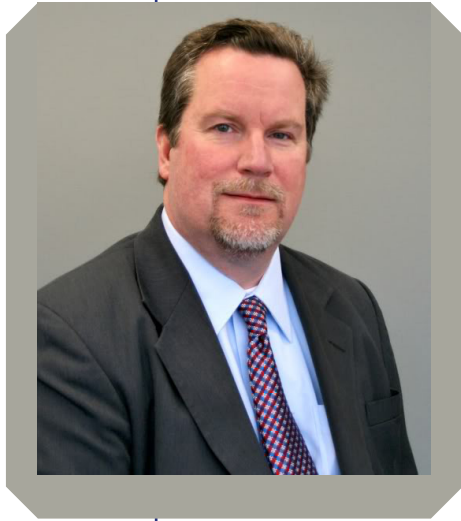


“It is an affront to treat falsehood with complacency.” Thomas Paine

CAMPUS REPORT

September 2016 | Volume XXXI, number 9



POLITICALLY CORRECT COLLEGE TOUR

By Cliff Kincaid

Accuracy in Media's Cliff Kincaid went on a college tour with his son and saw what incoming freshmen have to look forward to.

You cannot walk through a tour of most colleges without getting lectured about the need for “diversity” and the prevalence of women’s and even queer studies.

My youngest son and I took a tour of Columbia University in New York City recently and were told that the contributions of the great Western thinkers to our civilization would be “updated” in various classes with reference to the involvement of feminists and homosexuals. There is even a “Queer House” or “Q House” on campus. A 28-page guide is available on “Resources and Programs at Columbia University related to Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Issues.”

A tour of the University of Virginia, supposedly more conservative, found fliers on bulletin boards advertising “Pride Week 2016” with “Safe Space Training” and a “Pronouns Workshop.” The sponsors included the Virginia Department of Health, the Queer Student Union, the LGBTQ Center, the Student Council, and the Office of the Vice President and Chief Officer for Diversity and Equity at the University of Virginia. What jobs does this produce for young people?



Dr. Tina Trent, who writes about problems in academia, says that non-ideological and technologically-oriented students are increasingly being drawn to online learning opportunities that prepare them for the real world. Many students, she notes, just can’t afford to “mess around for four years” in areas that offer nothing practical or marketable. Still, she notes, “the big money is behind the brick and mortar perversity circus.”

The Sad Demise of a Once-Catholic University

During a recent official tour of the campus, the tour leader, a Georgetown student, boasted of how the campus had featured speeches by such prominent political figures as Senator Bernie Sanders (I-VT), former Secretary of

continued on page 3

Director's Corner

By Malcolm A. Kline, Executive Director of AIA



Voodoo Anyone?

How to Understand Economics Without Really Trying



by
Christopher T. Warden

Forewords by M. Stanton Evans & Malcolm A. Kline


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September 2016

Dear Reader,

Many decades ago, John Steinbeck wrote an account of a cross country motor trip that he took which he entitled, *Travels With Charley*. Call this issue of our newsletter, *Travels With Cliff*.

Seriously, his account of a tour of at least four college campuses that he took with his youngest son is a disturbing one. Yet and still, it illustrates the lengths we will go to in order to find accuracy in academia.

So far this year, we have:

- Produced four author's nights drawing more students to these gatherings than we did in the quartet of meetings we held last year;
- Published a special report on Black Lives Matter, a group that has transfixed the professoriate;
- Posted more than 200 blog posts on about as many universities and professors on our web site—www.academia.org

And we're heading into the fourth quarter of the year! Hope to see you at the end of it.

CAMPUS REPORT

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All the best,

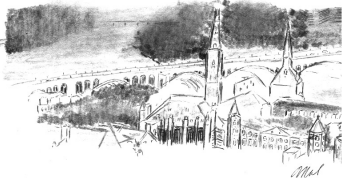
Mal Kline,
Executive Director

State Hillary Clinton and President Barack Obama. No conservative speakers were mentioned.



Sanders spoke to Georgetown on the subject of “democratic socialism.” The speech was sponsored by the Georgetown Institute of Politics and Public Service, which says it is “dedicated to reconnecting young people with the idea that politics is a noble vehicle for public service.”

The university launched a “Hillary Rodham Clinton Fellowship Program,” and Mrs. Clinton is the Honorary Founding Chair of the Georgetown Institute for Women, Peace and Security. Georgetown is even giving awards named after the former Secretary of State, designated the “Hillary Rodham Clinton Awards for Advancing Women in Peace and Security.”



Georgetown is also associated with a mystical Jesuit philosopher known as Teilhard de Chardin, who tried to combine the theory of evolution with the Christian faith. Current visitors to the Intercultural Center at Georgetown University find his words prominently featured on a wall: “The Age of Nations is past. The task before us now, if we would not perish, is to build the Earth.”

“It is that spirit that has guided Georgetown,” states Georgetown President John J. DeGioia.



The Teilhard de Chardin quote has been described by advocates of a New Age or post-Christian philosophy as a “global mind shift” away from nation-states to a “global community,” or “global consciousness.” Prospective students are openly told that they will be groomed for success as “global citizens.”

While the emphasis of a Georgetown University education now appears to be global in scope, the institution traces its founding to John Carroll, whose cousin, Daniel Carroll, was the only Catholic signer of the Declaration of Independence. John Carroll’s founding of what was then Georgetown College “coincides with the birth of our nation,” the official history says. “In 1789, Carroll secured the deed to 60 acres of land on a hilltop overlooking the village of Georgetown. He was appointed Archbishop of Baltimore in 1808.”



By Gilbert Stuart - Athenaeum, Public Domain

Today, protecting America and its national sovereignty is a thing of the past. Georgetown University this month announced the launch of the “Undocumented Student Resource website,” designed to “provide information and resources for undocumented current and prospective Georgetown students.”

The term “undocumented students” means they are in the U.S. illegally.

Vice President for Student Affairs Todd Olson declared, “As a Catholic and Jesuit institution, we have a unique responsibility to welcome and support all of our students, regardless of immigration status.” The Office of Undergraduate Admissions says, “Immigration status does not have an impact on the admissions process.”

But it appears that some more conservative-oriented students, including those supporting Donald J. Trump, could find themselves in trouble. Campus liberals and “progressives” are reacting with dismay and anger over the reports that graffiti with messages such as “Trump ’16 Build the Wall” were found on campus buildings, including a university townhouse. Another message written in chalk on campus was an expression of support for Ferguson police officer Darren Wilson.

The campus police announced an immediate investigation and one student declared, “It’s awful, disgusting, and we already reached out to facilities, etc. to get it removed.”

The student paper reported that the university's "Speech and Expression Policy" prohibits speech that somehow threatens people or is perceived as "grossly obscene" to members of the Georgetown community.

Indeed, the "Speech and Expression Policy" declares that "expression that is indecent or is grossly obscene or grossly offensive on matters such as race, ethnicity, religion, gender, or sexual orientation is inappropriate in a university community and the University will act as it deems appropriate to educate students violating this principle."

It turns out that the Richards appearance and the Lavender Graduation event are only two of the more recent scandals that have occurred at the Catholic institution. A movement was launched in 2015 that objected to the university calling itself Catholic, and asked the Vatican to take action. That now seems unlikely, considering the fact that current Pope Francis is a Jesuit who cited the mystical views of Pierre Teilhard de Chardin in his environmental encyclical "Laudato Si: On Care for our Common Home."

Hillary Clones Being Mass-Produced at UMD

She's now a pro-abortion feminist who panders to the LGBTQ community. But there was a time when Hillary Clinton was a "Goldwater Girl," named for 1964 Republican presidential candidate Barry Goldwater, and conservative in her political outlook. All of that changed when she went to college and attended Wellesley and Yale.

Today, Hillary-type women are the norm, not the exception. You can see this for yourself in the videos or pictures of young women screaming for their "rights" to abort the unborn. Some women even say they're proud of their own abortions.

Colleges and universities are mostly to blame for this sad state of affairs. Consider that the Department of Women's Studies at the University of Maryland has just announced that a full-time tenure-track position has opened up for an Assistant Professor specializing in LGBTQ studies.

The Department of Women's Studies at the University of Maryland (UMD) already includes 11 core faculty and more than 80 affiliate faculty. "We have grown from 232 students in 3 courses in 1971 to over 1,366 students enrolled in Women's Studies and LGBT courses for fall 2014," the department says.

You can bet these graduating classes constitute armies for Hillary Clinton's presidential campaign in 2016.

Students being taught "women's studies" or "LGBTQ studies" at UMD may not get jobs in the ordinary sense, but they are being trained as "change agents," determined to overturn the capitalist and patriarchal power structure. For most of these women, motherhood is an old-fashioned concept that keeps women oppressed.

An upcoming feminist conference openly dedicated to "social justice, activism, and revolution" is sponsored





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The AJC is a joint project of Accuracy in Media and Accuracy in Academia

by the University of Maryland and “inspired” by Grace Lee Boggs, a Marxist who was a member of a communist splinter group called the Workers Party.

PBS aired a film about Boggs, saying that she had “a thick FBI file and a surprising vision of what an American revolution can be.”

We are now in the midst of that revolution.

When Boggs died, President Obama released a statement, saying, “Michelle and I were saddened to hear of the passing of author, philosopher, and activist Grace Lee Boggs.” He added that “Grace dedicated her life to serving and advocating for the rights of others—from her community activism in Detroit, to her leadership in the civil rights movement, to her ideas that challenged us all to lead meaningful lives.”

It seems as if Grace was part of Obama’s “fundamental transformation” of America. It’s not known if they were more than acquaintances, but it is certainly significant that he felt it necessary to acknowledge her role in community organizing and activism.

Of course, Obama was trained by an organization founded by one of history’s top community organizers, Saul Alinsky, while Hillary studied Alinsky in college and wrote her thesis on his revolutionary strategies. That seems like more than a coincidence.

For her part, Boggs’ legacy is also being celebrated in academia, especially at UMD.

We don’t know what the new teaching job pays, but the Search Committee Chair, Dr. LaMonda Horton-Stallings, is paid an annual \$120,000 salary. We know this because the student newspaper, *The Diamondback*, published the salary guide to the state-funded university. Her first book was titled, *Mutha is Half a Word!: Intersections of Folklore, Vernacular, Myth, and Queerness in Black Female Culture*. Her latest book is, *Funk the Erotic: Transaesthetics and Black Sexual Cultures*.

We are told the successful candidate should be able to

work across multiple disciplines and have expertise in one or more of the following areas:

- Critical Race, Queer, or Transgender Theory/Studies/Policy
- Disability Studies/Crip Theory
- Transnational Genders and Sexualities, esp. Masculinities Across Racial Lines
- Gender and Sexuality in Performance Studies and Visual Culture

The Department of Women’s Studies at the University of Maryland offers B.A. and Ph.D. degrees in Women’s Studies, undergraduate certificates in LGBT Studies and Women’s Studies, a minor in LGBT Studies, a joint minor in Black Women’s Studies (with African American Studies), and a graduate certificate in Women’s Studies.

One of the courses is described as follows:

- LGBT398A: *The Queer Child* taught by Jessica Vooris. This interdisciplinary course draws on psychology, literature, history, trans studies, queer theory, and childhood studies, to examine how we think about children’s gender and sexuality.

Here are some of the questions to be tackled:

- Why do many assume that a feminine boy will be gay, but think that a seven-year-old is too young to self-identify as a lesbian?
- Why do parents think it is threatening to have a transgender six-year old girl share a bathroom with their children?
- What is it like to navigate elementary school as a six-year-old trans girl?

On September 16 the University of Maryland is sponsoring “Reimagining Everything: Women of Color, Feminisms, Art, Culture, and the Humanities Symposium.” This is the event “inspired by the words of revolutionary Grace Lee Boggs,” whose favorite books include C.L.R. James’s *Notes on Dialectics: Left Hegelianism or Marxism-Leninism?*

Dialectics is a Marxist way of describing and instigating

social change. C.L.R. James was a Trinidad-born Marxist writer and activist.

The New Left Project reports that she sometimes wrote under a pseudonym of “Ria Stone” and co-authored “several insightful and pioneering works of Marxist theory,” including *The Invading Socialist Society* and *State Capitalism and World Revolution*.

Some chapters in the latter include:

- The Stalinists and the Theory of State-Capitalism
- Lenin and State-Capitalism
- Rearming the Party of World Revolution

Her book, *The Next American Revolution: Sustainable Activism For the 21st Century*, is said to document how “A world dominated by America and driven by cheap oil, easy credit, and conspicuous consumption is unraveling before our eyes.” Grace Lee Boggs “shows how to create the radical social change we need to confront new realities,” it says.

Radical social change is certainly what is being taught in the UMD Department of Women’s Studies. A newsletter article explains what some of its graduates are doing and their achievements. These are direct quotes:

- I know now that I have a commitment to myself, to the women who came before me who paved the way, and to the girls that will come after me to always lift as I climb and to never give up while doing so.
- I plan to work in trans healthcare.
- Aspires to be a change agent, educator and interdisciplinary scholar.
- Plans to pursue a career in television news production and draw on her women’s studies education to give a voice to the voiceless through her news coverage.

Ah-hah! Now it all makes sense. Some of these women’s and queer studies graduates are getting jobs in the media.

But didn’t we already know that?

The “on media” section of a website dedicated to Grace

Lee Boggs cites her appearances on the old Melissa Harris-Perry show on MSNBC and with Bill Moyers on public television, where she said, “We are the leaders we’ve been looking for.”

Clearly, her followers are in the media, as well as academia and the White House.

Coda

The totalitarian attitude on campus hit me in a very personal way on March 30 as I was sitting on an airplane at Reagan National Airport on my way to Albany, New York. I was informed that a campus debate I was scheduled to participate in later that day had been cancelled. I was told to get off the plane and go home.

I believe this is the first time on a college or university campus that a left-right debate has been cancelled because of objections to one side of the debate.

It appears the totalitarian left is so determined to crush the conservative point of view that it had to be suppressed even when a leftist was on the same panel.

My debate opponent, Jeff Cohen, the founder of Fairness & Accuracy in Reporting (FAIR), was taken aback. It was as if the far-left censors on the campus of the State University of New York (SUNY) at New Paltz didn’t think he could hold up his end of the debate.

The topic was media coverage of the presidential campaign. Jeff and I have participated in such debates many times in the past, always getting a good reception and generating many questions. The contracts had been signed. New Paltz cancelled the morning of the debate.

The student paper said the event was cancelled after a sociology professor who helps teach women’s studies had caused a controversy over my appearance. She apparently had Googled my name, turning up a denunciation of my views from the Southern Poverty Law Center (SPLC). The SPLC reportedly said I had made “controversial statements in the past about Muslims, climate change and homosexuals,” and that I was “an unrepentant

propagandist for extremist right-wing causes.”

I was not allowed to respond to the charges before the decision was made to prevent me from appearing.

Digging into the fiasco, the student paper said, “In a discussion that originated on the faculty email system and subsequently obtained by The New Paltz Oracle, Anne R. Roschelle, Ph.D., a sociology professor, voiced her objections to Kincaid’s involvement in the debate. However, Roschelle made clear to note that she did not seek to bar Kincaid from speaking.”

That was quite interesting. She had “voiced her objections” to my involvement in the debate but did not “seek to bar Kincaid from speaking.” Whatever the meaning of this double-talk, it appears that a faculty member had decided what students should be exposed to on campus.

She was quoted as saying that she was “not advocating he be uninvited or that people disrupt his talk.” But Roschelle said, “What I am suggesting is that for people who do go to his talk to ask critical questions and make your alternative voices heard. We are an open-minded campus.”

Yes, and that’s the purpose of a debate. A debate by definition is where different voices are heard.

It couldn’t be that she was concerned that different voices were not going to be heard. That was the whole purpose of the event. Her concern was that MY voice was going to be heard.

Of course, this isn’t the first time a conservative has been kept off campus. In this case, however, the event was a debate involving a left-wing media critic who happens to be a professor at Ithaca College. In other words, both sides were going to be represented. Still, the mere fact that I was going to be part of the debate was enough to get the event cancelled. I think this is unprecedented. It demonstrates the kind of atmosphere that exists at New Paltz.

This incident and others have convinced me that the old brick-and-mortar universities have run their course and

need to be defunded. It’s time to replace them with true centers of learning that offer real academic freedom, and courses that teach marketable skills at a reduced cost. The kind of “political revolution” we need in this country is not of the Bernie Sanders variety. Rather, it’s a way forward that offers real learning through alternative educational institutions that provide online opportunities and career-advancement to students where they live and work.

The taxpayers who pay the bill for these Marxist re-education camps we call colleges and universities have to revolt against the socialism that rules higher education in America. Sanders wants to perpetuate that mind-set because he knows that, under the guidance of faculty from sociology, women’s and queer studies, students are being mind-controlled and groomed for jobs that don’t exist. Hence, they become more cannon-fodder for the revolution.

Perhaps the taxpayers who help fund New Paltz might want to know how such things happen in an atmosphere that is supposed to assure freedom of speech on campus. I certainly want to know.

Cliff Kincaid is the Director of the AIM Center for Investigative Journalism, and can be contacted at cliff.kincaid@aim.org. This issue of CR is drawn from columns which Mr. Kincaid wrote for Accuracy in Media.

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By Ianthe A. Diaz
July 11, 2016

BLACK LIVES MATTER

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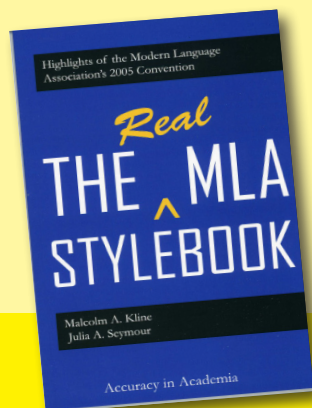
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To show what college and university English Departments are really teaching, Accuracy in Academia compiled *The REAL MLA Stylebook*, filled with quotes from a recent convention of the Modern Language Association (MLA) where thousands of English professors gather to push their politically correct, radical agenda. Outsiders who attend this event expecting to learn more about Chaucer, Milton and Shakespeare are in for a rude awakening when they discover that panels are more likely to focus on topics such as “Marxism and Globalization,” “What’s the Matter with Whiteness,” and “Queering Faulkner.”

This book is must-reading for anyone interested in learning more about the mindset of faculty members who are tasked with teaching the great works of the English language to our nation’s students.



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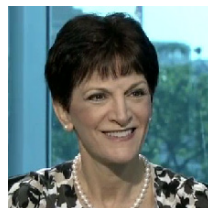
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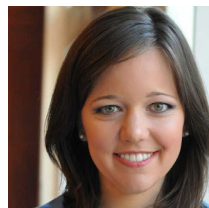
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